



Generations Indigenous Ways
20750 BIA 2
Interior, SD 57750
generations.indigenousways@gmail.com
(605) 433-5007



Spring Camp 2019 - Lakota Horse Camp & Ride Participant Application

Open to all students' grades 5th -10th, May 3-5th, 2019. The goal of this camp is to teach the participants about Lakota Science of the spring season. We will be learning Lakota horse knowledge, Geology, Fluvial Morphology (study of flowing streams), GPS/GIS, as well as Lakota handgames. Students need to be able to commit to the 2½ days and will be camping out. Camp will be held near the White River Visitor Center, Badlands South Unit, and Kiza Park, SD. Camp starts Friday May 3rd at Noon. Participants must organize their own rides to camp. We do have sleeping bags available if needed, and water bottles will be provided for all participants.

Applications are due Wednesday April, 5, 2019, incomplete applications will not be accepted. Mail completed applications to: Generations Indigenous Ways, 20750 BIA 2, Interior, SD 57750 or may be emailed to generations.indigenousways@gmail.com. Please call (605) 454-8425 for any questions.

Student Name: _____ (Male / Female)

School: _____

Grade: _____ Age: _____ GPA: _____

Home Address: _____

Email/Facebook: _____

Phone #(s): _____

What is your favorite subject(s) in school? _____

Will a parent/adult relative/coach/teacher be attending with you? Yes / No

If yes, what is their name and relation to you? (Print) _____

Please include two completed recommendations forms (attached), and a **250-word essay with the topic "What does Horse Camp mean to me."**

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Date: _____



Student Recommendation Form

Applicant Name: _____ School: _____

The participant has asked you to provide an assessment of his/her suitability as a participant in the Lakota Horse Camp and Ride. We rely heavily on your recommendation particularly concerning non-academic characteristics. We are interested in student who have previously demonstrated an excellence in science and leadership skills and who could benefit from learning about environmental science techniques.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Intellectual Capacity: Ability to ingest, integrate and work with a large quantity of information.						
Motivation: interest and excitement about math and science.						
Interpersonal Relations: ability to get along with others rapport, cooperation, attitude to supervision.						
Analytical skills: ability to problem solve, correlate and process information and to think critically.						
Inquisitiveness: ability to question others to learn more.						
Integrity: Honesty, trustworthiness						
Talkative: ability to discuss a topic of interest in detail.						
Reliability: Dependability, sense of responsibility, promptness, conscientiousness.						
Leadership: Ability to initiate, lead, direct, and/or supervise others.						
Communication skills: Clarity of expression verbally, clarity and conciseness of written expression.						
Perseverance: Stamina, endurance to remain outside in adverse conditions.						
Creativity: Ability to generate new and novel ideas or approaches to problems.						

Name & Title: _____ Date: _____



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